



Remote education provision: information for parents

Sedbergh Primary School

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent with workbooks and reading books where possible. Parents are asked to establish a routine as quickly as possible and balance some focused tasks (quiet and concentrated) with active, busy, discursive activities (such as art, craft, baking).

Our curriculum maps are on our website, which give parents an idea of what the children were going to cover in school. They are also directed to use our Home Learning links for Espresso, www.discoveryeducation.co.uk Mathletics <https://www.mathletics.com/uk/> and Time Table Rock Stars <https://play.ttrockstars.com/>.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, practical investigations for science will be limited to those that can reasonably be done at home and music tuition will be offered online as well as activities being sent home. Pupils are also encouraged to do some physical exercise each day with breaks included in their timetable.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approximately 3 hours per day
Key Stage 2	Approximately 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Classroom kids: www.kids.classroomsecrets.co.uk for maths, English and French activities.

Espresso – www.discoveryeducation.co.uk curriculum learning, news, information, quizzes and activities

Times Table Rock Stars - <https://play.ttrockstars.com/> Online Times Table Practise

Mathletics - <https://www.mathletics.com/uk/> Online Maths Activities and Games linked to current learning in school.

5-a-day Fitness: www.5-a-day.tv A collection of online 5-minute follow-along fun fitness routines with an array of different themes. Resources can easily be used at any time, in most spaces, and without any physical equipment.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils are able to borrow devices from school by contacting the school office: telephone 015396 20510 or email: admin@sedbergh-pri.cumbria.sch.uk .

Printed work packs, reading books and writing materials are also available to collect from school or to be posted, if needed, by contacting the class teacher through their class emails.

If they do not have online access, pupils can submit work via the school office. Teachers will give feedback through telephone conversations.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. Every class has a suggested timetable to follow that offers a structure to the day. Teachers give meaningful work across the range of subjects. We endeavour to follow our class topics and curriculum maps where practicable.

- ***In our Foundation stage***, printed paper packs (produced by our teachers) and Play dough are given to each child. Parents are also given a list of literacy and phonic lesson ideas, number games, name recognising games and a nursery rhyme booklet. They are directed to websites such as You Tube for counting songs and Teach Your Monster to Read for fun and engaging ways to learn.
- ***In KS1*** children are taught by recorded teaching for English and maths through **Classroom kids**: www.kids.classroomsecrets.co.uk. Parents are given weekly English, maths and topic activities. Printed paper packs produced by the teachers are also available.
- ***In KS2*** children are taught by recorded teaching for English, maths and French through **Classroom kids**: www.kids.classroomsecrets.co.uk. For maths, they are also directed to www.whiterosemaths.com/homelearning.

All curriculum learning, including topic work, is taught through a combination of weekly activities, teacher made presentations and websites or school subscriptions that include video clips and sequences; such as BBC Bitesize: www.bbc.co.uk/bitesize Espresso: www.discoveryeducation.co.uk and Times Table Rock Stars - <https://play.ttrockstars.com/>. Again, printed paper packs are also available.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our aim is to make life more manageable for those having to remain at home, potentially indoors, for a sustained period of time. Every class has a suggested timetable which breaks down the daily activities and are age and stage appropriate. This offers a structure to the day and families are advised to follow it. Emails to every family are sent out each week and teachers ensure that the learning is planned and the corresponding resources replicate, where possible, what the day would be like if a child were still in school. Pupils are therefore expected to engage with the weekly learning set by their teachers. It will provide children with the knowledge and skills they need to make progress, whilst keeping them engaged and motivated to learn.

Please do feel free to give feedback to teachers on the children's activities as we are all learning how best to administer remote learning during this time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers are able to communicate with parents and pupils through their class emails. In Reception and Nursery, we use Tapestry to share a child's learning journey and contact is made to families through ClassDojo in KS1. Teachers will also make well-being calls on a regular basis.

If engagement is a concern parents will be notified by the above methods to discuss any issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers are able to give feedback on work through the class form of communication. They will also respond to any questions or difficulties that children and parents may be experiencing. Parents are encouraged to post photographs of children's work, curriculum activities and other interests. Electronic tasks can be emailed for marking and there is an option for paperwork to be posted to school or dropped off at a designated point outside.

Completion and progress on any 'assigned' activities on Classroom Kids can be checked and monitored by the class teacher. In addition, the 'Individual Programmes' have assessment built into them.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children will have additional, personalised support and teachers will respond to families on an individual basis to ensure every child is able to achieve.

Our SENDCo will also make well-being phone calls to families on a regular basis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will receive a timetable of the week with a breakdown of which subjects are to be taught on which days. They will be given access to slides, worksheets and links to relevant websites that are used in the classroom with a brief explanation of each day's work. Children can communicate to teachers through the class emails where they can be given feedback.