

# Ash Class (Years 3&4) Curriculum Map – 2022/2023

Autumn 1		Autumn 2	
The Roman empire and its impact on Britain	Extra events	The Roman empire and its impact on Britain	Extra events
<p><b>History:</b> Chronology – Time lines. Using historical evidence – primary and secondary source The founding of Rome and how Rome was ruled. The spread of the Roman Empire. Why the Romans were so successful – the organisation of the Roman army. <b>Art:</b> Colour– Sonia Delauney and Kandinsky study <b>R.E:</b> Harvest Festival. Why should we care for the world? What are some of the creation stories? <b>French: Year 3-</b> Getting to Know You; <b>Year 4-</b> All around town <b>P.E.:</b> Football/Netball/Ball skills <b>Computing/ICT: Year 3 -</b> Connecting computers <b>Year 4 -</b>The Internet <b>PSHE/Citizenship:</b> Ash class Code of conduct. SCARF – Me and my relationships <b>Music:</b> Music Express supported by Charanga. Recorders <b>Science-</b> Forces – Different types of forces Magnets</p>	<p><b>Harvest Festival</b> <b>National Poetry day</b> <b>Black History Month</b></p>	<p><b>History:</b> Learn about some aspects of daily life Learn about the Roman legacy e.g. Latin influencing our language today, roads, towns/cities/sanitation, Roman numerals, Julian calendar. Roman day. <b>D.T:</b> Mechanical systems –study on levers/forces -Roman catapults/trebuchet/ballista <b>R.E:</b> How and why are rites of passage celebrated? (include Christian/Muslim/Judaism) <b>French: Year 3-</b>All about me ; <b>Year 4 -</b> On the Move <b>P.E.</b> Gymnastics/Multi-skills/Circuit training/Ball skills <b>Computing/ICT: Year 3 -</b> Creating media – Animation; <b>Year 4 -</b>Creating media – Audio editing <b>Music:</b> Music Express supported by Charanga. Recorders <b>PSHE/Citizenship:</b> SCARF – Valuing differences <b>Science –</b> Forces – Friction Air Resistance</p>	<p><b>Remembrance Day</b> <b>Anti-bullying week</b> <b>Dukes Theatre trip</b> <b>Christmas production</b> <b>Christmas party</b> <b>Class assembly</b></p>
<p><b>English Units:</b> Short burst narrative writing. Diary Myths Informal letter writing Poetry</p>		<p><b>English Units:</b> <b>Power of Reading text:</b> Mouse, Bird, Snake, Wolf Short burst narrative writing. Non Chronological Report Newspaper reports Instructions Poetry</p>	
<p><b>Maths: White Rose Maths:</b> <b>Year 3:</b> Number – Place Value, Number – Addition and Subtraction. <b>Year 4:</b> Number – Place Value, Number – Addition and Subtraction.</p>		<p><b>Maths: White Rose Maths:</b> <b>Year 3:</b> Number – Addition and Subtraction, Number – Multiplication and Division (A) <b>Year 4:</b> Number – Multiplication and division (A), Measurement - Area</p>	
Spring 1		Spring 2	
Mountains and Coasts		Mountains and Coasts, including travel and tourism	Extra events
<p><b>Geography:</b> Mountains in the Lake District and Argentina. Coasts of Cumbria and Argentina. <b>Art:</b> Textiles- Felting and Rag-rugging Alfred Wainwright study - illustrations of Lake District. Local photographer, Mark Denton and local artist, Jane Ward study <b>R.E</b> What can we learn from visiting sacred places? <b>French: Year 3 -</b>Food Glorious food; <b>Year 4 -</b> Going shopping <b>P.E.</b> Gymnastics/Circuit training/ Dance <b>PSHE/Citizenship:</b> SCARF – Keeping myself safe <b>Music –</b> Music Express supported by Charanga. Recorders <b>Computing/ICT: Year 3 -</b> Creating media – Desktop publishing; <b>Year 4 -</b>Creating media – Photo editing <b>Science –</b> Animals, including humans.</p>		<p><b>Geography:</b> Mapwork. Tourist destinations and ways of travelling to them. Impact of travel and tourism locally/nationally and worldwide. <b>D.T:</b> Mechanical systems - wheels and axles - Balloon powered car <b>P.E.</b> Circuit training/ Dance <b>PSHE/Citizenship:</b> SCARF – Rights and responsibilities <b>Music:</b> Music Express supported by Charanga. Recorders <b>Computing/ICT: Year 3 -</b> Data &amp; Information – Branching databases; <b>Year 4 -</b> Data &amp; Information – Data logging <b>R.E</b> Why do some people think Jesus is inspirational? (Focus on Easter) <b>French: Year 3 -</b> Family and friends; <b>Year 4 -</b> Where in the world <b>Science –</b> Rocks</p>	<p><b>World Book day</b> <b>World Maths day</b> <b>Brewery Dance platform</b></p>

<p><b>English Units:</b>  <b>Power of Reading text:</b> The Mousehole Cat  Short burst narrative writing  Information text  Diary  Recount/narrative  Instructions</p>		<p><b>English Units:</b>  Short burst narrative writing  Persuasive texts – leaflets/travel brochures  Diary  Letter/postcard writing</p>	
<p><b>Maths: White Rose Maths</b>  <b>Year 3</b> - Number: Multiplication and Division (B), Measurement – Length and perimeter  <b>Year 4</b> - Number: Multiplication and Division (B), Measurement – Length and perimeter</p>		<p><b>Maths: White Rose Maths</b>  <b>Year 3</b> – Number – Fractions A, Measurement – Mass and capacity  <b>Year 4</b> - Number – Fractions A, Number – Decimals (A)</p>	

Summer 1		Summer 2	
The Victorians and local history study	Extra events	The Victorians and local history study	Extra events
<p><b>History:</b> Study the Victorian era. Chronology. Victorian legacy – Industrial revolution; inventions that had an impact on society.  <b>Art:</b> Printmaking - William Morris study  <b>P.E.:</b> Rounders/Cricket  <b>French:</b> <b>Year 3</b> - Our school; <b>Year 4</b> - What’s the time  <b>R.E.</b> What does it mean to be a Hindu?  <b>PSHE/Citizenship:</b> SCARF – Being my best  <b>Computing/ICT:</b> <b>Year 3</b> - Programming A – Sequence in Music; <b>Year 4</b> - Programming A – Repetition in shapes  <b>Music:</b> Music Express supported by Charanga. Recorders  <b>Science</b> – Light</p>		<p><b>History:</b> Sedbergh in the Victorian times – Farfield Mill and the Workhouse, Loftus Manor. Using historical evidence.  <b>DT:</b> Making a Purse – pattern making/sewing techniques.  <b>P.E.:</b> Athletics skills  <b>French:</b> <b>Year 3</b> – Time; <b>Year 4</b>- Holidays and hobbies  <b>R.E.</b> How hard is it to forgive? What is it like to be forgiven?  <b>PSHE/Citizenship:</b> SCARF - Growing and changing  <b>Music:</b> Music Express supported by Charanga. Recorders  <b>Computing/ICT:</b> <b>Year 3</b> - Programming B – Events and Actions;  <b>Year 4</b>- Programming B – Repetition in games  <b>Science</b> – Plants</p>	<p><b>Sports Day</b>  <b>Sponsored Walk</b>  <b>Victorian day</b>  <b>Trip to Farfield Mill</b></p>
<p><b>English Units:</b>  <b>Power of Reading text:</b> The Miraculous Journey of Edward Tulane  Short burst narrative writing  Recount/narrative  Information text  Letter  Poetry</p>		<p><b>English Units:</b>  Short burst narrative writing  Diary  Non-chronological report  Instructions  Drama</p>	
<p><b>Maths: White Rose Maths</b>  <b>Year 3</b> - Number: Number – Fractions B, Measurement – Money and time.  <b>Year 4</b> – Number – Decimals (B), Measurement – Money and time</p>		<p><b>Maths: White Rose Maths</b>  <b>Year 3</b> – Measurement –Time, Geometry - Shape, Statistics  <b>Year 4</b> – Measurement – Time, Geometry – Shape, Statistics, Geometry – Position and direction.</p>	