

# Year 5 Curriculum Map – Year Group Overview 2022/2023

Autumn 1 Invaders and Settlers	Autumn 2 Invaders and Settlers
<p><b>Science—Properties and Changes of Materials.</b>  <b>Music:</b> following Music Express scheme of work. (Our Community / Performance)  <b>Art:</b> Wire Sculptures.  <b>French:</b> ‘Getting to know you’ Unit of work.  <b>English:</b> Power of Reading – Clockwork by Philip Pullman. Poetry – ‘The Magic Box’ by Kit Wright.  <b>RE:</b> Pilgrimages of different religions. Why do people make pilgrimages? Is life like a journey?  <b>P.E.:</b> swimming – working towards SEAL awards / ball skills – football / netball/ handball.  <b>Computing:</b> Computing systems and networks - sharing information  <b>P.S.H.E:</b> following the SCARF scheme.  <b>History Topic: Invaders and Settlers</b></p>	<p><b>Science – Famous Scientists / Forensic Science.</b>  <b>PE:</b> Swimming – working towards SEAL awards / creative movement &amp; gym  <b>RE:</b> HOW &amp; WHY DO PEOPLE CELEBRATE RELIGIOUS FESTIVALS?  <b>Art:</b> Painting and Drawing (Faces)  <b>French:</b> ‘All about Ourselves’ Unit of work  <b>Music:</b> following Music Express scheme of work (Celebration / Performance)  <b>English:</b> Historical Narrative – A Christmas Carol by Charles Dickens. Persuasive Texts.  <b>Computing:</b> Vector Drawings  <b>P.S.H.E:</b> following the SCARF scheme.  <b>History Topic: Invaders and Settlers</b></p>
Spring 1 World War 2	Spring 2 World War 2
<p><b>Science– Animals, including Humans.</b>  <b>Music:</b> following Music Express scheme of work (Keeping Healthy / Beat)  <b>French:</b> ‘That’s Tasty’ Unit of work.  <b>English:</b> Classical / Narrative Poems.  <b>RE:</b> Why can holding beliefs be difficult?  <b>P.E.:</b> swimming – working towards SEAL awards / gymnastics / ball games (hockey)  <b>Computing:</b> Programming A - Selection in Physical Computing  <b>DT:</b> ration cooking  <b>P.S.H.E:</b> following the SCARF scheme.  <b>History Topic: World War 2</b></p>	<p><b>Science–Living Things and their Habitats.</b>  <b>Music:</b> following Music Express scheme of work (Life Cycles / Structure)  <b>Art:</b> textiles  <b>French:</b> ‘Family and Friends’ Unit of work.  <b>English:</b> Power of Reading – A Boy in the Girls’ Bathroom by Louis Sachar.  <b>RE:</b> Easter: Focus on Victory over death.  <b>P.E.:</b> swimming – working towards SEAL awards / gymnastics / ball games – hockey  <b>Computing:</b> Programming B - selection in Quizzes  <b>P.S.H.E:</b> following the SCARF scheme.  <b>History Topic: World War 2</b></p>
Summer 1 Biomes	Summer 2 Settlement, Land Use and Trade
<p><b>Science– Earth and Space.</b>  <b>Music:</b> following Music Express scheme of work (Solar System / Listening)  <b>DT:</b> structures linked to main topic  <b>French:</b> ‘School Life’ Unit of work.  <b>English:</b> Power of Reading – Krindlekrax by Philip Ridley  <b>RE:</b> How and why do people pray?  <b>P.E.:</b> rounders / tag rugby  <b>Computing:</b> Data and Information - Flat-File Databases  <b>P.S.H.E:</b> following the SCARF scheme.  <b>Geography Topic: Biomes.</b></p>	<p><b>Science– Forces.</b>  <b>Music:</b> following Music Express scheme of work (At the Movies / Composition)  <b>DT:</b> structures linked to main topic  <b>French:</b> ‘Time Travelling’ Unit of work.  <b>English:</b> Little Leap Forward- a Boy in Beijing- by Guo Yue / ‘Wolves in the Walls’ by Neil Gaiman  <b>RE:</b> Places of Worship. What religions are found in our communities?  <b>P.E.:</b> athletics / tennis / bowls  <b>Computing:</b> Creating Media - Video Editing  <b>P.S.H.E:</b> following the SCARF scheme.  <b>Geography Topic: Settlement, Land Use and Trade</b></p>