



**EYFS OVERVIEW OF MATHEMATICS CURRICULUM AT SEDBERGH PRIMARY SCHOOL**

<b>YEAR</b>	<b>AUTUMN 1 TOPIC: Getting to know me Home Sweet Home</b>	<b>AUTUMN 2 TOPIC: Celebrations</b>	<b>SPRING 1 TOPIC Explorers Easter</b>	<b>SPRING 2 TOPIC Explorers Easter</b>	<b>SUMMER 1 TOPIC All creatures great and small</b>	<b>SUMMER 2 TOPIC What a wonderful world</b>
<b>NURSERY</b>	<p><b>Number:</b> Baseline</p> <p>All about 'one'</p> <p><b>SSM:</b> Baseline Getting to know you Key times of day <b>2D Shape</b> - Circles</p>	<p><b>Number:</b> All about 'two' All about 'three'</p> <p><b>SSM:</b> <b>Sorting</b> into two groups</p> <p><b>Patterns</b> – ABABAB</p> <p><b>2D Shape</b> - Triangles</p>	<p><b>Number:</b> All about 'four'</p> <p><b>SSM:</b> <b>2D Shape</b> – squares and rectangles</p>	<p><b>Number:</b> All about 'five'</p> <p><b>SSM:</b> <b>Measures:</b> Capacity – full and empty/which holds more?</p>	<p><b>Number:</b> Embed counting skills Solving number problems with numbers to 5 Comparing quantities – more/fewer</p> <p><b>SSM:</b> Positional Language <b>3D Shape</b></p>	<p><b>Number:</b> Embed counting skills</p> <p><b>SSM:</b> <b>Measures:</b>Weight - Heavier/Lighter</p>
<b>RECEPTION</b>	<p><b>Number:</b> baseline / recognise and order numbers to 5/ subitise within 3 / more than and fewer than / 1-1 correspondence</p> <p><b>SSM:</b> Baseline/getting to know you/ Key times of day/ Positional language – where do things belong? / 2D shapes/ Maps/ Capacity / Height – measure all children at start of year</p>	<p><b>Number:</b> subitise within 5, perceptually and conceptually / explore the cardinality of 5 / count to 10 – recognise and order / explore the composition of numbers within 5.</p> <p><b>SSM:</b> Weight / mass / Comparing shapes/ Night and day (routines/time) / Months of the year</p>	<p><b>Number:</b> explore patterns within 5, including structured and random arrangements / experience patterns which show a small group and '1 more' / develop verbal counting to 20 and beyond / explore the composition of 6 / compare sets by matching</p> <p><b>SSM:</b> 3D shapes / Time (What's the time Mr Wolf?) / Money (CNY)</p>	<p><b>Number:</b> explore symmetrical patterns – linking this to doubles / become familiar with the counting pattern beyond 20 / composition of numbers within 10 / odd and even numbers</p> <p><b>SSM:</b> Making pairs / Pattern / size / Consolidation (respond to what they need more support with)</p>	<p><b>Number:</b> count from different starting numbers – 20 and beyond / explore the composition of 10 / order sets of objects / identify when it is appropriate to count and when groups can be subitised.</p> <p><b>SSM:</b> Spatial reasoning: match, rotate, manipulate / Measuring / length</p>	<p><b>Number:</b> Deepening Understanding/Patterns and relationships.</p> <p><b>SSM:</b> Measure children – end of year / Money (PSED) / Deepening understanding / Patterns/ relationships / Consolidation</p>