



NURSERY CURRICULUM OVERVIEW

2023/24

Term	Topic	Maths	Literacy/ C&L	PSED	PD	EAD	UW
Autumn 1	Bears!	<p>Number: Baseline All about 'one'</p> <p>SSM: Baseline Getting to know you Key times of day 2D Shape - Circles</p>	<p>Stories: <i>Goldilocks and the 3 Bears</i> <i>We're Going on a Bear Hunt</i> <i>Whatever Next</i> Listening skills</p> <p>Reading: Recognising my name Listening and joining in with stories and rhymes Begin Phase 1 Phonics</p> <p>Writing: Making marks – what do my marks mean?</p>	<p>SCARF: Me and My Relationships</p> <p>Marvellous Me!</p> <p>I'm Special</p> <p>People who are special to me</p>	<p>PE : space and movement Balance Different ways of moving Negotiate space Travelling with confidence Refining fundamental skills</p>	<p>Charanga: Me</p> <p>Self portraits</p> <p>Mixing colours</p> <p>Printing shapes</p> <p>Build simple models</p> <p>Clay bears</p>	<p>Families' / pet week</p> <p>Autumn walk</p> <p>Draw maps</p> <p>Visit school library</p> <p>Welly Wednesday</p>
Autumn 2	Celebrations!	<p>Number: All about 'two' All about 'three'</p> <p>SSM: Sorting into two groups</p> <p>Patterns – ABABAB</p> <p>2D Shape - Triangles</p>	<p>Stories: <i>Funnybones</i> <i>Room on the Broom</i> <i>The Christmas Story</i> <i>Winnie the Witch</i> Reading: Main characters in stories Knowing different parts of a book World Nursery Rhyme Week Phase 1 Phonics</p> <p>Writing: Using mark making for a purpose – in role play, Christmas cards and lists Copying letters in my name</p>	<p>SCARF: Being my Best</p> <p>What does my body need?</p> <p>I can keep trying</p> <p>I can do it!</p>	<p>PE : Dance Move energetically Join range of movements together Change the speed and style of movements Copy basic actions Move to music</p>	<p>Charanga: My stories</p> <p>Jackson Pollock (fireworks)</p> <p>Printing patterns</p> <p>Perform songs (Nativity)</p> <p>Gross motor weaving</p>	<p>Celebrate special times – Halloween, Bonfire night, Divali, Christmas</p> <p>ICT – Use 'Paint'</p> <p>Welly Wednesday</p>
Spring 1	Winter Woodland!	<p>Number: All about 'four'</p>	<p>Stories: <i>Lost and Found</i> <i>No Dinner</i> <i>Rainbow Bird</i> <i>Gruffalo's Child</i></p>	<p>SCARF: Keeping Safe</p> <p>People who help me and keep me safe</p>	<p>PE : gymnastics Balance / standing balances Core muscle strength</p>	<p>Charanga: Everyone!</p> <p>Collaborative winter art</p>	<p>ICT (Barefoot): e-safety/ floating and sinking</p> <p>Winter walk</p>

	Superheros!	<p>SSM: 2D Shape – squares and rectangles</p>	<p><i>Stickman One Snowy Night</i> Reading: Telling Stories – scribed by adult (CP) Characters and settings in stories Phase 1 Phonics Writing: Mark making for different purposes – in role play</p>	<p>Safety Indoors and Outdoors What’s safe to go into my body?</p>	<p>Stretch in different ways Move around, under, over and through objects</p>		<p>Compare environments (cold) Welly Wednesday</p>
Spring 2		<p>Number: All about ‘five’</p> <p>SSM: Measures: Capacity – full and empty/which holds more?</p>	<p>Stories: <i>Supertato Superworm Might small</i> Reading: Tell Me A Story – group stories Retelling familiar stories Phase 1 Phonics Writing: Mark making from stories</p>	<p>SCARF: Valuing difference Me and my Friends Friends and Family Including Everyone</p>	<p>PE : large apparatus Climbing Overall body strength Safely use apparatus Develop confidence</p>	<p>Charanga: Our World Textiles – patterns, spots and stripes Fine motor weaving</p>	<p>Compare environments (hot) Different countries (through stories) Celebrate special times (Easter) Welly Wednesday</p>
Summer 1	Growth and Change!	<p>Number: Embed counting skills Solving number problems with numbers to 5 Comparing quantities – more/fewer</p> <p>SSM: Positional Language 3D Shape</p>	<p>Stories: <i>Jack and the Beanstalk The Very Hungry Caterpillar</i> Reading: Information books (non-fiction) Sequencing stories Phase 1/2 Phonics Writing: Simple story maps Write some letters of their name</p>	<p>SCARF: Growing and Changing Growing and Changing in Nature When I was a Baby Girls, Boys and Families</p>	<p>PE : games / ball skills Follow the rules of a game Ball skills: throwing, catching, kicking, target, bouncing, rolling Using different sized balls Play a range of chasing games</p>	<p>Charanga: Big Bear Funk Matisse (collage)</p>	<p>Spring walk ICT – Beebots Welly Wednesday Minibeasts Dinosaurs – past and present</p>
Summer 2	Transport!	<p>Number: SSM: Weight - Heavier/Lighter</p>	<p>Stories: <i>Mr Gumpy’s Outing Up! Up! Up!</i> Reading: Phase 1/2 Phonics Writing: Write some or all of their name</p>	<p>SCARF: Rights and Respect Looking after Myself Looking after Others Looking after my Environment</p>	<p>PE : Athletics Running skills (for a variety of purposes) Jump in a range of ways Throw underarm Agility Sports day / compete</p>	<p>Charanga: Reflect, Rewind and Replay Colour mixing / shades Paper maché</p>	<p>Walk to the fish stall Welly Wednesday ICT (Barefoot) – Human robots Rocket launching</p>

			Write some letters accurately Use some print and letter knowledge in their mark making				
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