



Sedbergh Primary School

Reception Topic Web

2023-2024



Autumn 1 Settling in/Bears!

Personal Social Emotional Development	
Intent	Implementation
<ul style="list-style-type: none"> - Talk about similarities and differences - Name special people - Describe different feelings - Identify who can help if they are sad, worried or scared - Identify ways to help others or themselves if they are sad or worried - Play with friends cooperatively - Follow rules and boundaries 	<ul style="list-style-type: none"> - SCARF PSHE Scheme of Work – Me and My Relationships - Have you filled a bucket today? - Support children in provision

Literacy	
Intent	Implementation
<ul style="list-style-type: none"> - Explore familiar themes and characters - Forming letters - Writing name - Grammatical terminology introduced: letter/sound/word/sentence. 	<ul style="list-style-type: none"> - Guided literacy sessions/role-play/small world. - Writing area/Literacy sessions/Morning writing. - Phonics/Modelling/Daily reading/Adult led literacy activities – story map, character

Physical Development	
Intent	Implementation
<ul style="list-style-type: none"> - Spatial awareness - To move in different ways. - To experiment with different ways of moving. - To negotiate space safely when playing racing games. - To negotiate space safely when playing racing games. - To name and exercise different parts of the body. 	<ul style="list-style-type: none"> - Behaviour and safety expectations around school. - Games (Action people/bean game/Traffic lights). - Hoop and beanbag games. - Move and name body parts in PE session.

Mathematics	
Intent	Implementation
<ul style="list-style-type: none"> - For Number - see maths overview document. - To recognise and name some familiar 2D shapes. - To understand and use language related to size. - To use positional language - To use language related to capacity. 	<ul style="list-style-type: none"> - Making faces with shapes. - Goldilocks and the 3 bears, big, medium, small - We're going on a bear hunt – under, over, - Filling and emptying containers with porridge

Communication and Language	
Intent	Implementation
<ul style="list-style-type: none"> - To learn and use new vocabulary. - Describe events in some detail. - Develop social phrases - Learn rhymes - Learn poems - Engage in story times 	<ul style="list-style-type: none"> - Daily storytime/Word aware/Talk boost. - Sharing news at snack time. - Register/Weather/Daily routines. - Music/nursery rhymes. - Poem a day - Role play – Goldilocks and the 3 bears/ We're going on a Bear Hunt. - What are your passions / goals / dreams?

Understanding the World	
Intent	Implementation
<ul style="list-style-type: none"> - Talk about member of their immediate family and their community. - Name and describe who are familiar to them. - Understand that some places are special to members of the community. - Talk about the lives of people around them / role in society 	<ul style="list-style-type: none"> - SCARF PSHE Scheme of Work – Me and My Relationships - Stories - Teddy Bears picnic - Travelling Tuesday - Local walk (Libraries week)

Expressive Arts & Design	
Intent	Implementation
<ul style="list-style-type: none"> - Draws enclosed spaces, giving meaning - Sing a well-known range of nursery rhymes and songs. - To explore which colours can be made by mixing primary colours. 	<ul style="list-style-type: none"> - Draw self portraits - Story/ song time - A poem a day - Bear Collage - Paint a bear