



RECEPTION CURRICULUM OVERVIEW – Cycle B

2023/24

Term	Topic	Maths	Literacy/ C&L	PSED	PD	EAD	UW
Autumn 1	Getting to know me Bears!	<p>Number: baseline / recognise and order numbers to 5/ subitise within 3 / more than and fewer than / 1-1 correspondence</p> <p>SSM: Baseline/getting to know you/ Key times of day/ Positional language – where do things belong? / 2D shapes/ Maps/ Capacity / Height – measure all children at start of year</p>	<p>Class texts: Goldilocks / Bear Hunt</p> <p>Writing genres: Forming letters / writing name</p> <p>Grammatical terminology introduced: letter / sound / word / sentence</p>	SCARF: Me and my relationships	<p>PE - Rules/Spatial awareness/Moving.</p> <p>Self-care/ basic hygiene</p>	<p>Charanga: Me</p> <p>Self portraits</p> <p>Colour mixing</p> <p>Collage</p> <p>Build simple models (cave)</p> <p>Bear puppets</p>	<p>Teddy bears picnic</p> <p>Autumn walk</p> <p>Draw maps</p> <p>Local walk around Sedbergh</p> <p>Google maps</p> <p>Libraries week</p> <p>Welly Wednesday</p>
Autumn 2	Let's Celebrate	<p>Number: subitise within 5, perceptually and conceptually / explore the cardinality of 5 / count to 10 – recognise and order / explore the composition of numbers within 5.</p> <p>SSM: Weight / mass / Comparing shapes/ Night and day (routines/time) / Months of the year</p>	<p>Class Texts: Winnie the Witch / Argh Spider / Patten's Pumpkin / Luna loves Dance</p> <p>Writing genres: cvc words / lists / cards / labels</p> <p>Grammatical terminology introduced: full stop / capital letters / finger space</p>	SCARF: Being my best	PE - Dance and Movement.	<p>Charanga: My stories</p> <p>Jackson Pollock (fireworks)</p> <p>Poppies (Georgia O'keefe)</p> <p>Diwa lamps - Clay</p> <p>Perform songs (Nativity)</p>	<p>Celebrate special times – Halloween, Bonfire night, Remembrance day, Diwali, Christmas</p> <p>Bonfire</p> <p>ICT – Use 'Paint'</p> <p>Welly Wednesday</p> <p>Christmas around the world</p>

<p>Spring 1</p>	<p>Winter Woodland</p>	<p>Number: explore patterns within 5, including structured and random arrangements / experience patterns which show a small group and '1 more' / develop verbal counting to 20 and beyond / explore the composition of 6 / compare sets by matching</p> <p>SSM: 3D shapes / Time (What's the time Mr Wolf?) / Money (CNY)</p>	<p>Class Texts: Gruffalo's Child / Stickman / The Great Race</p> <p>Writing genres: Simple sentences</p> <p>Grammatical terminology introduced: verb</p>	<p>SCARF: Keeping myself safe</p>	<p>PE - Small apparatus</p>	<p>Charanga: Everyone! CNY Performance</p> <p>Collaborative winter art</p> <p>Hand puppet – textiles</p> <p>Junk modelling – stick man</p>	<p>ICT (Barefoot): e-safety/ floating and sinking</p> <p>Winter walk</p> <p>United Kingdom</p> <p>Chinese New Year</p> <p>Natural materials – Andy Goldsworthy</p> <p>Trip to Akay woods</p> <p>Welly Wednesday</p>
<p>Spring 2</p>	<p>Superheroes</p> <p>Easter</p>	<p>Number: explore symmetrical patterns – linking this to doubles / become familiar with the counting pattern beyond 20 / composition of numbers within 10 / odd and even numbers</p> <p>SSM: Making pairs / Pattern / size / Consolidation (respond to what they need more support with)</p>	<p>Class Texts: Supertato / Supertato The Great Eggscape</p> <p>Writing genres: Simple sentences/stories/letters</p> <p>Grammatical terminology introduced: verb/adjective</p>	<p>SCARF: Valuing difference</p>	<p>PE – Large apparatus</p> <p>Oral Health / Healthy eating</p>	<p>Charanga: Our World</p> <p>Fruit and vegetable printing</p> <p>Mother's day cards</p> <p>Easter carousel – printing/collage</p>	<p>Celebrate special times (Easter)</p> <p>Trip to the fire station</p> <p>Visits from 'People who help us'</p> <p>Easter egg hunt</p> <p>Welly Wednesday</p>

<p>Summer 1</p>	<p>Growth and Change</p>	<p>Number: <i>count from different starting numbers – 20 and beyond / explore the composition of 10 / order sets of objects / identify when it is appropriate to count and when groups can be subitised.</i></p> <p>SSM: <i>Spatial reasoning: match, rotate, manipulate / Measuring / length</i></p>	<p>Class Texts: Jack and the Beanstalk / The Very Hungry Caterpillar</p> <p>Writing genres: Recounts / Information texts / instructions / stories</p> <p>Grammatical terminology introduced: vowel / consonant</p>	<p>SCARF: Growing and Change</p>	<p>PE – Large apparatus / ball skills / football</p>	<p>Charanga: Big Bear Funk</p> <p>Spring collage</p> <p>Observational drawing – plants/animals</p> <p>Father’s day cards</p>	<p>Spring walk</p> <p>ICT – Beebots</p> <p>Welly Wednesday</p> <p>Grow butterflies</p> <p>Plant broad beans</p>
<p>Summer 2</p>	<p>Transport</p>	<p>Number: <i>Deepening Understanding/Patterns and relationships.</i></p> <p>SSM: <i>Measure children – end of year / Money (PSED) / Deepening understanding / Patterns/ relationships / Consolidation</i></p>	<p>Class Texts: Mr Gumpy’s Outing</p> <p>Writing genres: Recounts / Information texts / instructions / stories</p> <p>Grammatical terminology introduced: vowel / consonant</p>	<p>SCARF: Rights and Responsibilities</p>	<p>PE – sports day/ athletics/ relay</p>	<p>Charanga: Refelct, Rewind and Replay</p> <p>Junk modelling – vehicles</p>	<p>Transport around the world</p> <p>Transport in the past</p> <p>Welly Wednesday</p> <p>ICT (Barefoot) – Human robots</p>