

Sedbergh Primary School

Reception Topic Web

2023-2024



Summer 1 Growth and Change!

Intent	Implementation
<ul style="list-style-type: none"> - Seasons - Life stages, plants, animals, humans - Life stages, human life stage, who will I be? - Where do babies come from? - Me and my body, girls and boys -To identify and moderate their own feelings socially and emotionally -To be kind to living creatures - Taking care of animals 	<ul style="list-style-type: none"> - Summer walk - Caterpillars in class - SCARF – Thoughtful Thursday lessons - Life cycle cut and stick

Literacy	
Intent	Implementation
<ul style="list-style-type: none"> - Form lower case and capital letters correctly - Hold a pencil effectively using the tripod grip - I can demonstrate understanding when talking about what I have read (Why and How questions) -To talk about and understand what a non-fiction book is -I think about what I already know to help me with my reading -I know that illustrations can help me make sense of my reading 	<ul style="list-style-type: none"> - VIPERS (fiction and non-fiction) - Handwriting sessions introduced - Daily writing challenge - Non-fiction books in the topic area - Tricky Tess - Friday

Physical Development	
Intent	Implementation
<ul style="list-style-type: none"> - Use one hand consistently for fine motor tasks - To show accuracy and care when drawing - Follow the rules of a game - Use a racket - Ball skills: throwing, catching, kicking, passing, batting, bouncing, rolling and aiming - To develop precision and accuracy when engaging in activities that involve a ball. - Using different sized balls - Play a range of chasing games 	<ul style="list-style-type: none"> - Handwriting sessions introduced - PE sessions - Dough Disco

Mathematics	
Intent	Implementation
<ul style="list-style-type: none"> - Measuring – length, height, distance - Explore the composition of 10 - Develop verbal counting to 20 and beyond - Identify when it is appropriate to count and when groups can be subitised. - Subitise structured and unstructured patterns 	<ul style="list-style-type: none"> - Measuring caterpillars / beanstalks - Count / subitise beans - Butterfly spots - Number bonds

Communication and Language	
Intent	Implementation
<ul style="list-style-type: none"> -To use new vocabulary in different contexts -To Ask Why and How questions -To explain how things work and why they might happen -To engage and talk about non-fiction books and use new vocabulary 	<ul style="list-style-type: none"> - VIPERS - Word Aware - 1-1 reading

Understanding the World	
Intent	Implementation
<ul style="list-style-type: none"> -To explore the natural world around them -To show care and concern for living things in the environment -To start to develop an understanding of growth, decay and changes over time -To describe some of the things they see, hear and feel whilst outside such as plants, animals, natural and found objects -To make observations and draw pictures of animals and plants. 	<ul style="list-style-type: none"> - Life cycle of a butterfly – caterpillars in class (diary) - Growing beans - Summer walk - observatin - Welly Wednesday - Insect hunt - Plant flowers

Expressive Arts & Design	
Intent	Implementation
<ul style="list-style-type: none"> - To use tools and techniques to produce an observational drawing - To experiment with colour, design and pattern 	<ul style="list-style-type: none"> - Spring drawing / butterfly drawing - Welly Wed – observational drawing of a plant - Butterfly patterns